

12P39cmf
Main Group - Cl. III

Euclid's definitions

Good to give a general idea of
his definitions.

Good to get an appl. defined - to
point out - that appl. shd be recognized
Good to show chrs that it is not
possible to define without perfect
knowledge - Good to give an

example -
Good then to go to Euclid's definitions
of form

Good to give chr. idea of trans;

Good to instil the idea of participation
shd have included Euclid himself in
the claim to participation -

Did not make it plain that Euclid was
not speaking paraphrased -

Good to help

Point worked out extremely well -

Chrs were made to understand that the
effort of thinking depended upon themselves
Very patient when chrs did not respond
after his clear teaching.

V. good to get from George that chalk
break out line =

2P40CM07

V. might have heard Mr. C. that chalk
lines on BB had broken -

Ch. really realised their own thinking
powers

"rub out extremity" had - it
again connected line with concrete -

Mr. of B. very rapid reflection
good to let Ch. have the benefit of
concreteness -

Good to put in a little humor.

ill of ^{of} ~~practical~~ ^{practical} good -

Tempted Ch. to see ~~that~~ another word
is not a def - good to show that

shortest was the correct expression -

girls responded well - esp. Grace + George

Got a very clear idea of surface -

"good to get and - extremity - line -
Grace must test - George must test

Ch. home - good to jump in for
home practice

52p413MCT
ford to give drawings to them
plane surface.

very good to get - machine pencil
V. much careful to the east
to show that lines are not
correct.

ford to repeat - diagram to
remind. Also of straight line.

Incline = bend?

Prarie's triangle is nicely described
The inclination is called an
angle.

Lilly told me some of the
depts.

Butterworth for me
Lesson - Afternoon excellent

His manner very brisk - has
nothing always clear - surprising
his manner faultless -
time indicated

12M07

12P42CH07

Miss Williams Cl. 18 -

46
V. began her lesson extremely
"both is called" Lamprey well
Chosen.

breathing - Mrs month - V. failed to
show way breathing Mrs month
inquiry - i.e. by questions -

V. not quite clear abt: epiglottis -
V. drawing on Bd very good -

V. not prepared with def. of epiglottis
foot to column lungs -

Ill. on Bd very good.

Girls interested - and have points sept.
before to arrived at Rem -

V. showed very clearly use of
muscle between pharynx & trachea &
breathed well -

7
muscles - irritate -

use of cilia in trachea exceedingly
well put -

Girls did not understand what the
epiglottis is - till the last -

What is the use of the lamp - received
curious answers -

Ld. of baskets very good -
Wants mother burnt up by combustion -
to correct herself very well.
food to ill. by bladders of water & salt -
diffusion take place -

even themselves

diff. of gases wanted illustration

V. mixed her subject too
much - took the circulation
also.

V. went into ans. to blue veins -

V. touched on too many interesting
matters -

Girls delighted to learn at exp.
of lights.

V. f. to show lamp -

V's manner quite excellent -

but the girls' slight knowledge

rather surprised her -
Language & accent very good

Grasp of enlarged excellent
two 3 from errors -

A ~~very~~ good lesson,
but not sufficiently brought to a
point.

The ^{algebraic} ~~lump~~ is wrapped up.

Might have been spoken of pleasure
in very arduous - but never
yielded it to it for an instant -
encouraged ~~it~~ ^{it} ~~down~~ ^{the} ? all young
to

12 p 45 met

The Nile - Ch. III to Red Sea -

V. began well by sketch map of
Nile - caused ch. to ponder
How it comes in Sudan?

Where gets its water supply
Ch. Shd have given countries
for blank map - delta very
poor depiction -
no mention of all of South for source

of Abyssinia -
map not good - not exact -
(Croker's crocs - skins - skins)
of the sorts of animals! no
reason at all for river overflowing

"That is because there is no rain"

"Such like - rice & wheat

human skin - as one?

V. Can't hear deer - food

V. took care to find

not much was done there -
 food to make clear - found all they'd
 from a map -
 "the voice too sharp -
 no babblers at all here - why not?
 animals - elephants crocodiles - & such like
 "all those sort of things.
 No? as to what a Cereus is -
 no touch of interest either
 ancient or modern.
 river lower down - instead of
 higher up - a sort of Colli's tower
 manner - Superior to the hill
 & there's everything else -
 no mention of British history -
 Egyptian history - pyramids
 modern interests - Gordon Suez
 Hamlet - with the part of the prince
 of Denmark left out -
 a pupil of the lesson - Last
 technique fairly good - but - quite uninspiring

12P48 LMC7
found not to be at begin tub at Amphibian
but no reason given -

Abysmal Dots never found -

map drawing quite similar -

formation of tub -

Snake - Ceteracts - Where & how

in long at -
 ferns - from Ch. 14 -
 febe - open to mountain - might
 be later to mean walking -
 had to try to spell - V. far

Sept - 53

V. any ~~part~~ in describing
 without naming -

V. wanted to long for Obelia -
 V. difficulty was want of clear
 enunciation

V. wanted them there seemed
 little hope of any -

V. took pains with BFB - but left
 files long unoccupied -

V. showed nervousness in writing on
 BFB -

V. spent too much time in getting
 names of flowers for -

V. made too little special flowers -

12 p 49 m 7
V. lesson very slow - Chr had no
competence - helps them in -
many words carelessly pronounced
writing standing irregularly slow -
Girls doing not thinking anything
while to write.

A very poor lesson for the first -
V. took possession of the girls' pen
well - a good quiet manner
but very dull -

V. was inside of girls' telling what
Chr - was not up to marks without

V. showed a good knowledge of
her subject -

good to ask for further declension

V. G. - 5 - work out - 4th Dec -

V. looked very vague - absent -

R said Ich Stete -

Lesson successful in scope

that girls knew it

Geog. Our World & other worlds

Miss Mear - June 3rd / 94
 Y. did not at all follow / degree
 into the size of the other worlds

Told the story of Jupiter very nicely

Crabby - Y. spoke very

indistinctly.

Ch. at home with my alt stars

end of paper & piece of chalk

v. bad illus. of stars

Y. went with a pencil to

size of stars - Y. wanted to

got yrs - smallness something

of circles -

Have you noticed any difference

"the hand around the sun"

& called planets

Ch. answered intelligently - but
 did not understand

captured / ... to ...
 ...
 And you
 go much too rapid in the
 movement of her lesson - to
 much for these little folks
 good to illustrate to see the sun
 draw her circle badly
paths - one day in the day &
 the next - good -
 Some by the main axis -
 "They get their light from the
 sun & then send it back -
 "Now you see how the planets
 get their light
 because of the spheres
 By the sun's light
 "Oh quite clear the planets
 getting light from the sun
 "Wonder! -
 "Are not these

Miss Stubbs - Ch. 1
Daniel

12P52CHC7

Brought her lesson down to
level of Ch. 1
They would not like it - They
wanted to be first - asked 2's &
answered them - first to
show pictures of dolls
Nothing said abt - Daniel's 3 times
prayers -
first to ill: rule - by
did not emphasize then of plans
enough - good men - not
enough - no sense of love of God
He kept Ch. 1's attention very well
told the story with reverence &
simplicity -
got no answers from Ch. 1 became
in again by letting them think
did not answer -
Made said 'yes' like an educated
child

12p5B0007
V. did not make Lewis den terrible
enough - found to make Chr
create another palace -

V. answered her own questions -
"very sad voices"

What-voice -- found to have
picture of J. Am. in Lewis den -
no attempt made to get Ans
told story very well - translated
Bible language well -
nearly perfect -

V. refrained from putting power
into den -

Dora spoke very badly -

V. somehow did not get
hold of Chr - "They did not
know, even now - found - ? why -
Ans - not possible -

V. did not make facts appear
enough - "Is good - Why did I say"
Chr. purposely denied -
V's manner very quiet & nice

i2p54cm7

He persevered in trying to find
answers - but did not find ideas
on Langford lesson for the first -

Miss Willkinson

Kent - Cl. II -

He began by getting idea of
further - Downs well shown -
going in train - good - like saying
comes - good - f. probably did
not know hope -

good to make f. find out course
givers -

He brought out well the peculiarly
givers, planning these 'Downs'
good to ill. Downs & wants work
books - where wd the rivers have
'flows' - done - not clear -

Strata - is - good to exp. freemason

modulating well explained -
 geol. loc of country made very
 clear - good to describe K. as
 very interesting to
 A. Caesar - account
 good to get picture of Caesar's landings -
 might have spoken of falling
 "Longest to have been - G. made
 to think - good to get to places
 between roads - put by my home
 for - George's knowledge of
 early history very bad - put (seems)
 too much I said all Portuguese
 Angles -
 good to make G. ashamed of
 Julius Caesar -
 elliptical method failed quite
 His patience w. G. - she did at last
 get T & B from G.
 You know Ch. had war with the
 Dutch - don't you?
 G. heard much but did not

Get much out of G - Shd have
told story of his son -

Shd have described hops -

Shd have described many of grand
cents -

- 'penny' asked for interesting
specimens -

Cinque ports - well explained -
not in detail but not a good whole -

Harting in Sussex - So that -

How long do you think it is
v - for sheep?

V. did succeed in getting an idea
idea of the products of Kent -

got to get from

arsenal - stores -

G. restored by finding Greenwich

Remshurst - Sussex -

Arceutha - palm -

beside for beside

G. perfect + absolute blank as regard

Remshurst - Sussex -

12P57-117
V. succeeded in getting some
information out of George.

V. constantly going back to
old or forgotten points of view
not giving clear unmixed picture
they -

Becdy - rather rambling

Notes of B.B. rambling - not

in the form of recap - begins with
g. good to show pictures of interest -
Lesson Very Fair -

Edie good - execution fairly

W. manner exceedingly bright
& pleasant - practical quality

Mr Hartley - went down

interested to Chris sympathy by
her bright story - "to the point" had -

no preparation for prominence

Chris did not know it -

He carried the Chris with her well -

'Sa' capitally introduced

elle' very well explained -

position of prominent

'dams' very well put -

'Sa' capitally done

He interrupted her repetitions

by bright little remarks -

His manner entirely encouraging

pleasant - never blamed Chris

if they did not know

He sometimes dropped the voice

explained difficulties well -

12 P59 CHCT
V. Kept - at good distance from
her class - allowed herself
to say 'dressed' - but V. very
careful to make the girls look
in bench -

good to make for begin 2nd time
curious the effect of action in
making she remembers words -
freely constructed sentence well -

V. lost brightness a little as
the lesson went on

V. worked out sentence on B.P.
very well - had words spell -
wh. the class could spell.

V. did not make class -

V. got that 'er' stand for purpose
V. did not work out - use of pronouns.
Was very verbose still. Class

"Haven't you learnt - poss. adps?"
 not a ? in forum -

It's ending up a little tired &
 dull - she did not possess the
 recap down in her sketch.

Chr. could say the lesson at the
 end -

A good lesson - nearly very good

Miss Amblers - lesson on Wotton

Good to put up portrait of W -
 I map of Lake Country -
 port to find out what fish trout.

'Said him of genius' - - and dreaming
 or close' - for good to describe

the influences of W. in his own
 words - "made realities -"

"Had Newton touched it - exceedingly
 good exp. of phrase -"

"inborn nobility of man - equally of man.
 Shrewd & profound attack upon

liberty - - V. used both language
 his sister Dorothy - pleasant &

sympathetical camp - "normal state
 of mind" - a "cynic" -

V. kept her self - possession -
 - unbroken? -

I forgot to mention to you that I
 married - literary feeling - but
 both Irish words & such bad enumeration
 that the class could not follow

What a lyric is -
 called - prince of Denmark. Aft out -

"instead of 'imagination'
 his thoughts very pretty -

His quotations very good -
 Her remarks were very good -

Her language was too much
 of a lecture - when first insisted
 on explanation it was well done -

"Self-oblivion" - not explained -

V. far more in touch with her

subject than with her pupils

"lofty & swelling nobility" at the
 time of the V. Rev. "Aps"

She could not go on when the thread
 of her narrative was interrupted -

His criticism exceedingly good -

Her presentation extremely good - but
 quite new lecture and a lesson

12P63 CH47

A good lecture - a fairly lesson.

Miss M. Felt

52p64mc7

He began in to a tone of
voice -
accepted his condition - Ray, as always

"lungs always have to work -
'tripod of life' - printers of the
form - what is

He got work of heart well from R -
I am not quite sure - well put

He spoke in well chosen language
but his enunciation was not
clear - sometimes unaidable
did not see - base at the top
color - well given

He made good use of formless
in lungs

Left slightly wrong

"Good to find deep breathing
made a pretty clear sick
description of blood circulation
the person had been in bed

understand - You did not make
 clear the connection between
 the different parts of the

Arteries - ventricles

movement of the heart
 You did not make the points
 plain - You left -
 The manuscript is slightly modified
 in the ventricles - Aorta -

Writing on 127 foot book
 were under - pump and
 talk end of lesson -

Recap: a little clearer than lesson
 lesson - last - not clear

Miss Clark - I modelling
 You did not have hard clay ready
 You did not build up to make

Mr. Glover -

Harriet Martineau

"N. made too much of ready
made clothes -

to make - elevate them - intellectual
spiritually - their characters

rioted

perished

Mr. Clark Ch. 1 -

V. worked half - herself - did not

make cloth. See the shape of hands

too and too much work -

lost to make cloth any what you

changed - lost things put

will I am not better dressed

and not stand well in it

Mr. Kendall

each other - for Ad - what
opposed - many of the
went to breakfast

Yr. might have given the girls
some leading thoughts -

A good general review of the
Thirty Years' War -

'disaster' - devastated -

Yr. recep. good - girls

spoke equally indistinctly -

A bright beginning - but
quite cold here -

Yr. Hester, Cl. III

12p68. MC7-1
Mr. Moore - Q. 14 -

From a lesson her facts were
not prepared for -

Too large a subject - too
many facts - too few ideas
no inspiring thought -

Her voice most - understood

A terrible number of names - as
leading idea - names over

very low - "Heard of Schiller -

haven't you - "A most remarkable

man - emperor - "Enormous

ambition - recitation as possible

A very stiff lesson all names

+ facts - D. dull & overdone

in manner - emperor - as

work in the facts - fact part

Jim Smith - Ch. 1 -

12967

Templewood Tals - Ch.

very interested.

~~in black and red - great~~

Chen - Chen delightfully
eager to listen - Story very
graphically told - description
of names very good - "freaky
men" story of Curran
told - "What is protoplasm?"

good - hands

A good intelligent lesson

but a little above firsts -

It was too broadish -

V. worked out her points -

very clearly - V. worked

out her pointing clearly -

V. worked out her points -

I got a very good reproduction -

rather diff. to them in

detail what particular points

V. could have drawn a useful

lesson from pappus of olden

107
The Morning of III

12P 76 OCT

V. began well by pointing out
what the girls knew - asked
questions wh. the children cd
not answer - V. stood
nearly - leaves takes

root drink water

V. Brought out quite a
good to show why root

is like hair of animal

root-hairs may well draw

on A. Chd. hair. Chd. hair

water can pass from one
cell to another

Good to show earth clump of
root - spoke under of the clump

12 p 72 CHC 7

walk to Wanders V. f. d.
" further to travel - V. f.
" low sound travels
" Don't you remember I told you
last time.

Wavels in waves
Keweenaw being covered the part
" Radon in front -
might have got rebound more readily
imagine balls & ball - pretty illustration
electric - Chas. explained.

Chas. experiment -

Bells very well used to show
low sound travels
railway tracks - foot it.

Lucy's heard up ear -

Chas. really got the idea of vibrations
deep hands - Chas. did not understand
but air was affected except in
straight lines -

wave of humming sound from spreading
get large sound waves into small - very
if you speak into a tube - low whisper
into of telephone V. f.

John Lubbock Ap. 11 —
 Sound —

Foot signing - different sounds drawn
 from char very frequently
 found to make char tell all the sounds.
 I'm scarcely surprised - found -
 might imagine - v. f. - must - no sound
 why - - very well brought out
 whatever necessary to sound
 Appeal to char's knowledge - why do
 we not put with
 with thing nec. to sound -
 V. might have found out that see
 alone does not make sound
 Not the movement of the thing
 It might have got his point
 char by further illustrations -
 paper very good - illustrations very
 worked out - - pressed thro' & f.
 You hear it quite as loud - V. very
 patient if the char answered that

Miss. Clark. April 11th Criticism

12P74 HC7

Mr. C. began by asking Mr.
Ford to make Mr. Ford print on
plate - but plate much too small.
Should have had my

ford to show half of bench -
ford to point to end of bench -
ford to have bench - letters
might have had well on -

letter called types -

"I cannot have to print -

What did Mr. C. do - Mr. Ford carried Mr.
Ford all the way - Ford to say not
well.

"I've never seen" Ford.

penetrating
description of printing process -
but Mr. Ford did not quite realize it -
Mr. Ford quite delighted to print -

Most happy thought to let Mr. Ford print

then very much

then I do it soon

Recap - Ford - just the 3 or 4 pts given

and - emphasis on emphasizing of the action

R/B - very little used - no sound 12P7B MC7

worked out - consequence, Ch? follow
clear ideas -

echo - R/S -

Why not always an echo -
then - sound -

QW? Ch? out - by 10 -

56 ft Why - reason not sound -
you do get echoes -

else we Ch? with her an echo -

celebrated echoes around here -

part of language instructed Ch?
movement of the air -

Subject really difficult - but well
worked out -

12 p 76 CACF

of printing - and of the delightful
books - His voice was pleasant
never seemed to read - Why -